

Social Studies, Grades 4, 8, and 11

Chart 1: 4, 8, 11 SS

The chart below shows the National Percentile Ranks for grades 4, 8, and 11.

- In 2001, grade 4 scored an NPR of 67%, grade 8 an NPR of 62%, and grade 11 an NPR of 66%.
- In 2002, grades 4 and 11 showed a slight gain while grade 8 declined slightly.
- In 2003, grade 4 showed a slight gain while grades 8 and 11 showed a slight decline.
- In 2004, grades 4 and 8 showed a slight gain while grade 11 showed a slight decline.

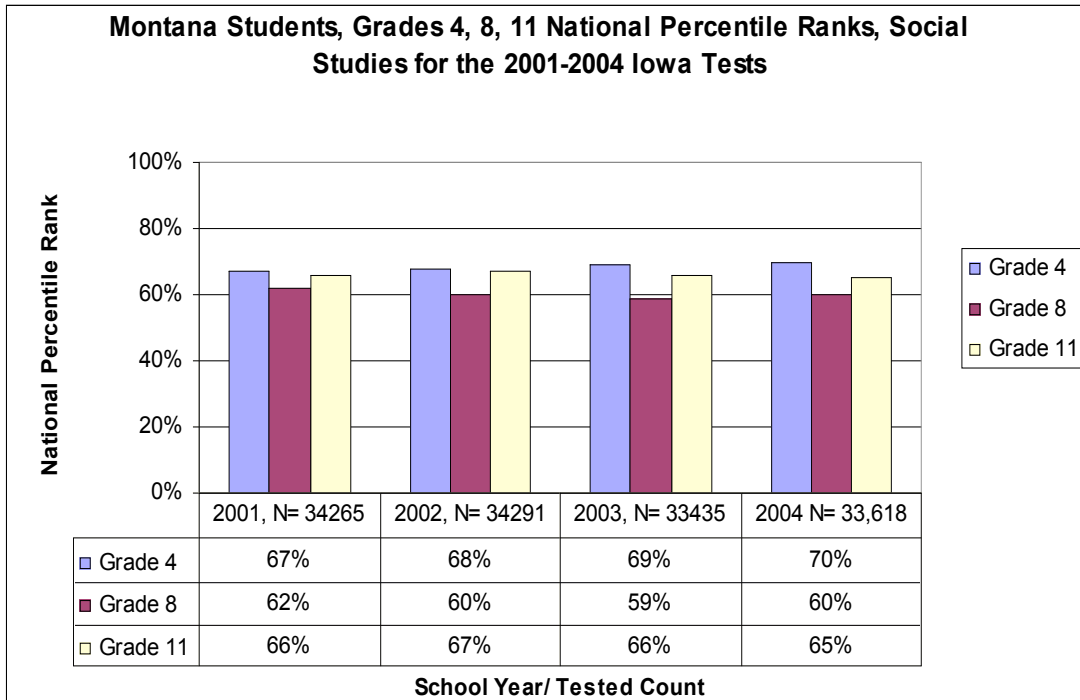


Table 1: 4, 8, 11 SS

Social Studies National Percentile Rank for each disaggregation across Montana in 2001, 2002, 2003, and 2004.

Groups	Grade 4				Grade 8				Grade 11			
	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004
All Students	67%	68%	69%	70%	62%	60%	59%	60%	66%	67%	66%	65%
Students Without Disabilities	70%	71%	71%	72%	65%	63%	62%	63%	69%	69%	69%	68%
Students With Disabilities	41%	42%	46%	48%	26%	32%	32%	35%	32%	32%	32%	32%
Female Students	66%	67%	69%	69%	62%	60%	59%	59%	69%	69%	69%	67%
Male Students	70%	69%	70%	71%	63%	59%	58%	60%	64%	65%	63%	62%
Native American Students	48%	48%	47%	50%	35%	39%	41%	41%	46%	46%	44%	43%
White Students	71%	71%	72%	72%	65%	63%	62%	63%	68%	69%	68%	67%
Students on Free/Reduced Lunch	57%	57%	58%	60%	47%	48%	47%	49%	54%	54%	54%	52%
LEP*	N/A	22%	20%	25%	N/A	20%	20%	22%	N/A	28%	28%	24%

*LEP 2001 data were incomplete.

Table 2: 4, 8, 11 SS

Social Studies: The table below shows the percentage of students for each disaggregation scoring in each performance category in grades 4, 8, and 11 for 2001, 2002, 2003, and 2004.

Groups/Year		Grade 4				Grade 8				Grade 11			
		Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3
All Students	2001	25%	53%	12%	10%	17%	56%	15%	13%	20%	61%	11%	8%
	2002	19%	58%	13%	10%	17%	55%	15%	13%	21%	61%	10%	8%
	2003	20%	59%	12%	9%	16%	54%	16%	14%	20%	60%	12%	8%
	2004	20%	60%	12%	8%	16%	56%	16%	12%	19%	60%	12%	9%
Students Without Disabilities	2001	27%	54%	11%	8%	18%	59%	14%	10%	21%	63%	10%	6%
	2002	21%	60%	11%	8%	18%	57%	15%	10%	22%	63%	9%	6%
	2003	21%	61%	11%	7%	18%	57%	14%	10%	21%	63%	10%	6%
	2004	21%	61%	11%	6%	18%	59%	14%	9%	21%	62%	10%	7%
Students With Disabilities	2001	6%	43%	24%	28%	3%	29%	27%	42%	2%	31%	30%	36%
	2002	5%	43%	23%	29%	3%	29%	27%	41%	1%	35%	29%	35%
	2003	7%	46%	23%	25%	3%	27%	27%	42%	3%	31%	29%	37%
	2004	8%	48%	22%	23%	3%	35%	27%	36%	2%	34%	29%	35%
Female Students	2001	23%	55%	13%	10%	14%	60%	16%	11%	20%	66%	9%	5%
	2002	17%	60%	14%	9%	14%	59%	16%	11%	20%	64%	11%	5%
	2003	18%	60%	13%	9%	14%	59%	16%	11%	20%	64%	10%	5%
	2004	18%	61%	14%	8%	13%	60%	16%	10%	19%	64%	11%	6%
Male Students	2001	26%	52%	12%	9%	19%	51%	14%	15%	20%	56%	14%	10%
	2002	20%	57%	13%	10%	19%	50%	16%	15%	21%	57%	12%	10%
	2003	21%	58%	11%	10%	19%	50%	16%	16%	20%	57%	13%	11%
	2004	22%	59%	11%	8%	19%	53%	15%	14%	19%	56%	13%	11%
Native American Students	2001	10%	45%	23%	23%	4%	38%	24%	34%	6%	53%	22%	19%
	2002	6%	51%	22%	21%	5%	38%	25%	32%	5%	54%	22%	19%
	2003	6%	49%	21%	24%	5%	42%	24%	29%	5%	50%	24%	21%
	2004	7%	48%	24%	21%	5%	43%	26%	26%	5%	50%	22%	23%
White Students	2001	27%	55%	11%	8%	18%	58%	13%	10%	21%	62%	11%	7%
	2002	21%	60%	11%	8%	19%	57%	14%	10%	22%	62%	9%	7%
	2003	22%	61%	10%	7%	18%	58%	15%	11%	22%	61%	10%	7%
	2004	22%	61%	11%	6%	18%	58%	14%	10%	21%	61%	11%	7%
Students on Free/ Reduced Lunch	2001	14%	52%	18%	16%	8%	48%	21%	23%	11%	56%	19%	15%
	2002	9%	56%	19%	16%	8%	48%	22%	22%	11%	57%	17%	15%
	2003	10%	57%	17%	15%	8%	48%	20%	24%	10%	58%	18%	14%
	2004	11%	57%	19%	13%	9%	50%	21%	20%	10%	56%	17%	17%
	2001	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2002	2%	34%	30%	34%	1%	26%	29%	44%	4%	41%	28%	27%

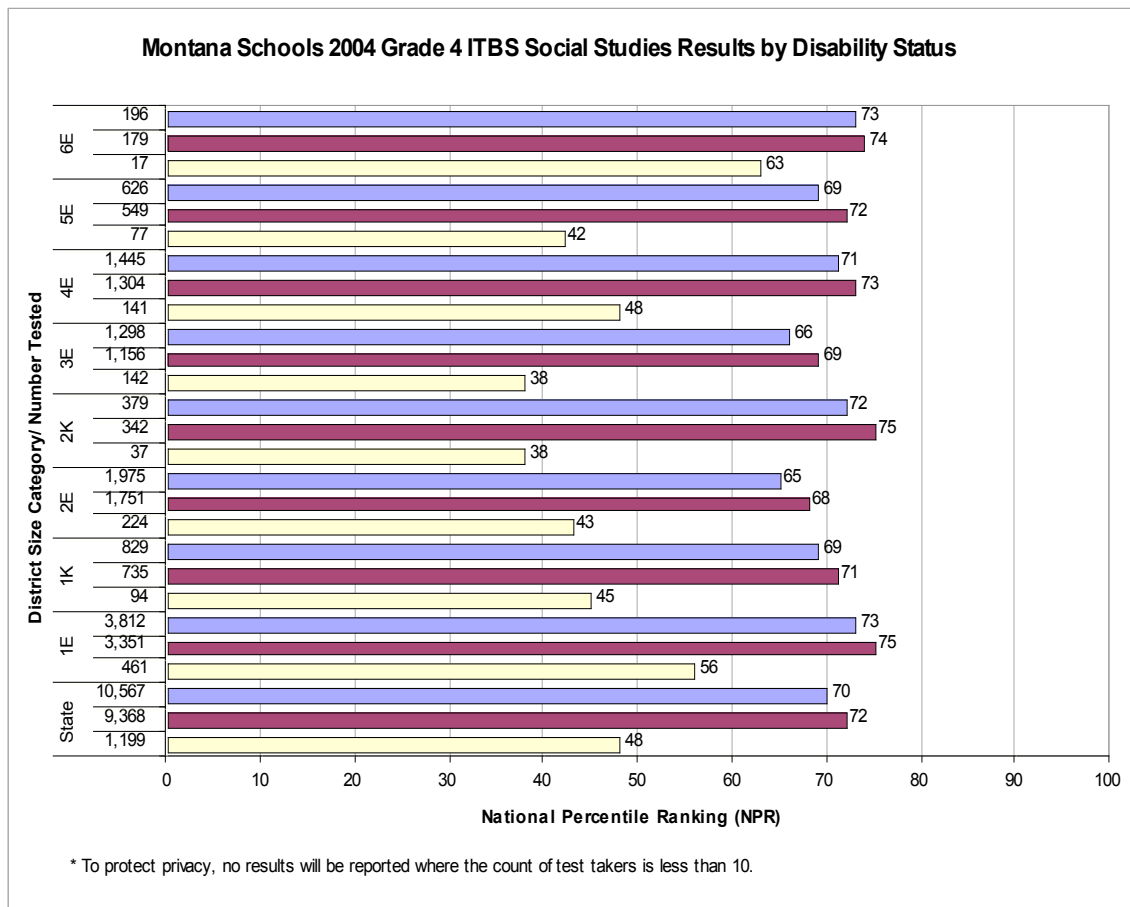
*LEP 2001 data were incomplete.

Table 3: 4, 8, 11 SS

Customized Skills Reports: Montana Social Studies Standards tested in the 2001, 2002, 2003, and 2004 Iowa Tests

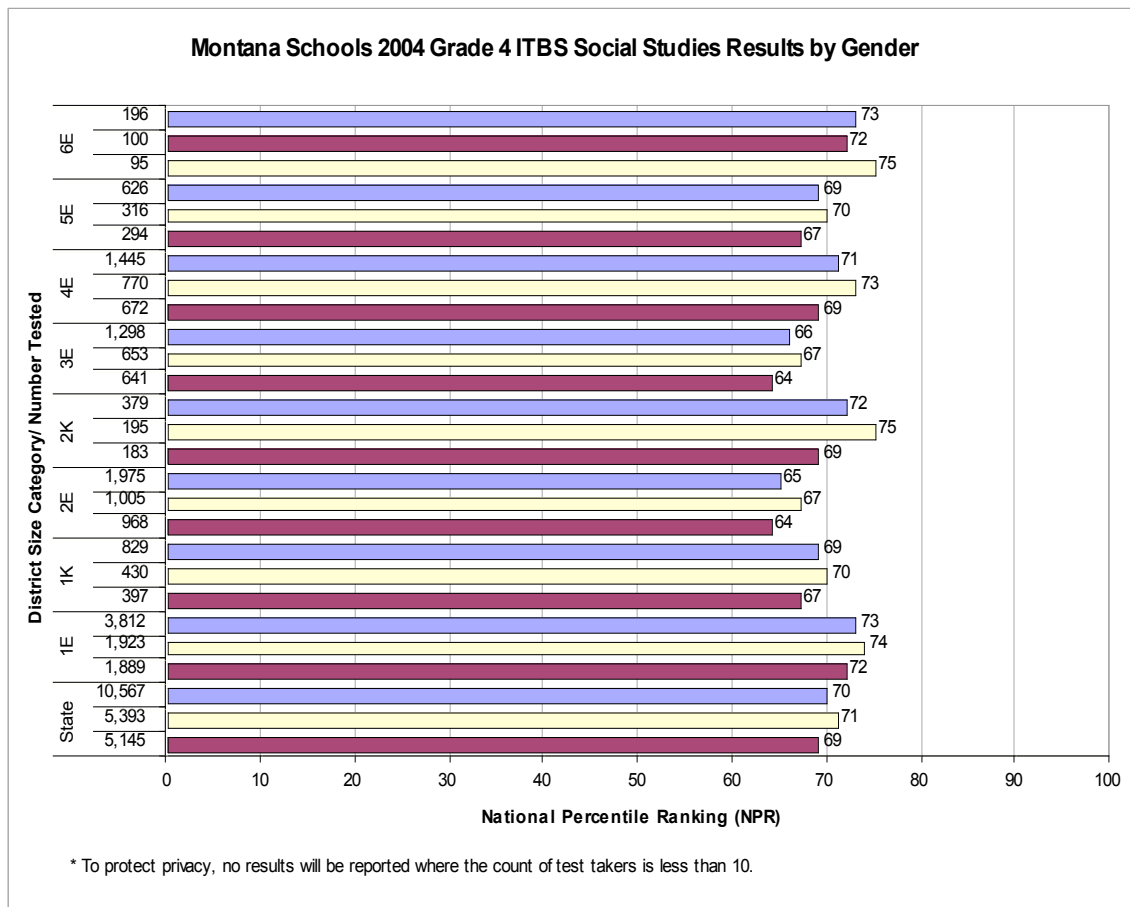
Standard			Access, evaluate and apply social studies knowledge	Understand governmental structures and operations	Apply geographic knowledge and skills	Understand the effects of historical events and people	Understand economic principles	Understand the impact of cultural influences and diversity
Grade 4	# of Items		2	14	54	13	11*	4*
	Percent Correct	01	79%	67%	68%	61%	62%	58%
		02	80%	66%	67%	62%	61%	61%
		03	80%	67%	67%	63%	61%	62%
		04	81%	68%	68%	63%	62%	62%
Grade 8	# of Items		15	15	46	39	16*	16*
	Percent Correct	01	64%	60%	63%	59%	56%	62%
		02	63%	60%	63%	59%	56%	62%
		03	63%	59%	63%	59%	55%	62%
		04	64%	60%	63%	60%	57%	63%
Grade 11	# of Items		59	14	15*	18	11*	3*
	Percent Correct	01	58%	60%	63%	67%	63%	66%
		02	58%	60%	62%	66%	63%	67%
		03	57%	59%	62%	66%	63%	67%
		04	57%	60%	62%	66%	62%	66%
* The Iowa Tests measure the knowledge dimension of the Montana Standard, but do not adequately measure the application aspect.								

Chart 4.1 SS



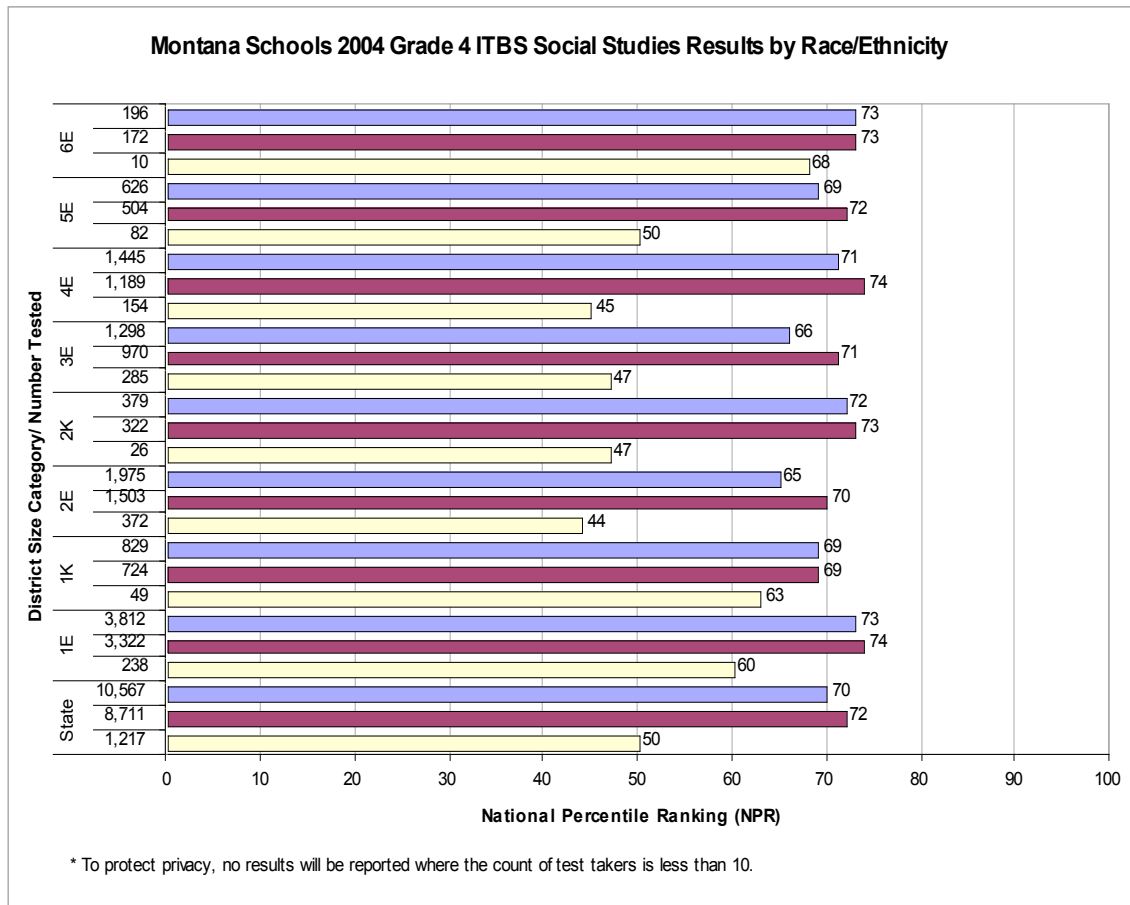
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 70%, one percentage point above 2003.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 72%, one percentage point above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 48%, two percentage points above 2003. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 3E with an NPR of 38% and 2K and 6E where the number of students with disabilities tested is too small for comparisons.
4. Comparisons
 - Statewide, students without disabilities scored 24 percentage points above students with disabilities, 72% and 48% respectively. That number is relatively stable across the state.

Chart 4.2 SS



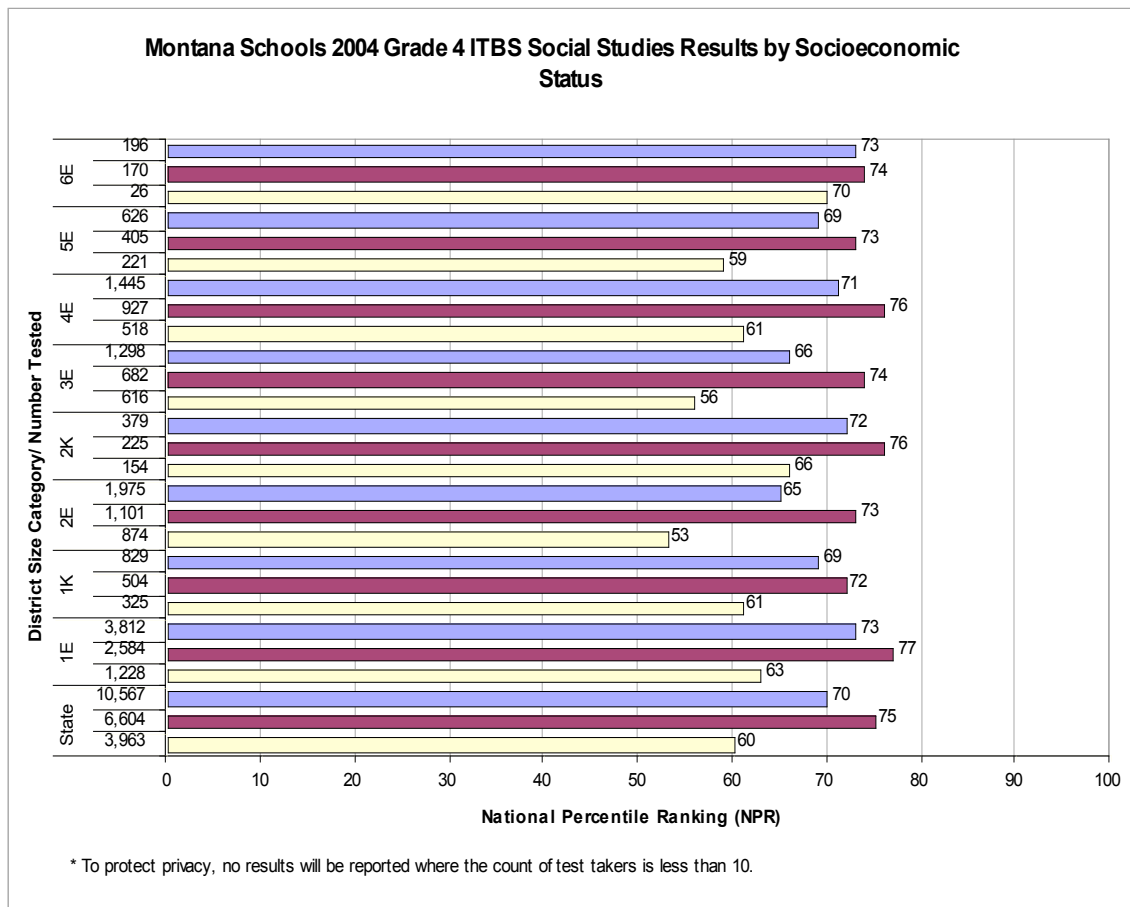
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 70%.
2. Female students
 - Statewide, the NPR for female students is 69%, the same as in 2003. That number is relatively stable across the state with all district size categories plus or minus 2-4 percentage points except 2E and 3E, both with an NPR of 64%.
3. Male students
 - Statewide, the NPR for male students is 71%, one percentage point above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, male students scored two percentage points above female students, 71% and 69% respectively.

Chart 4.3 SS



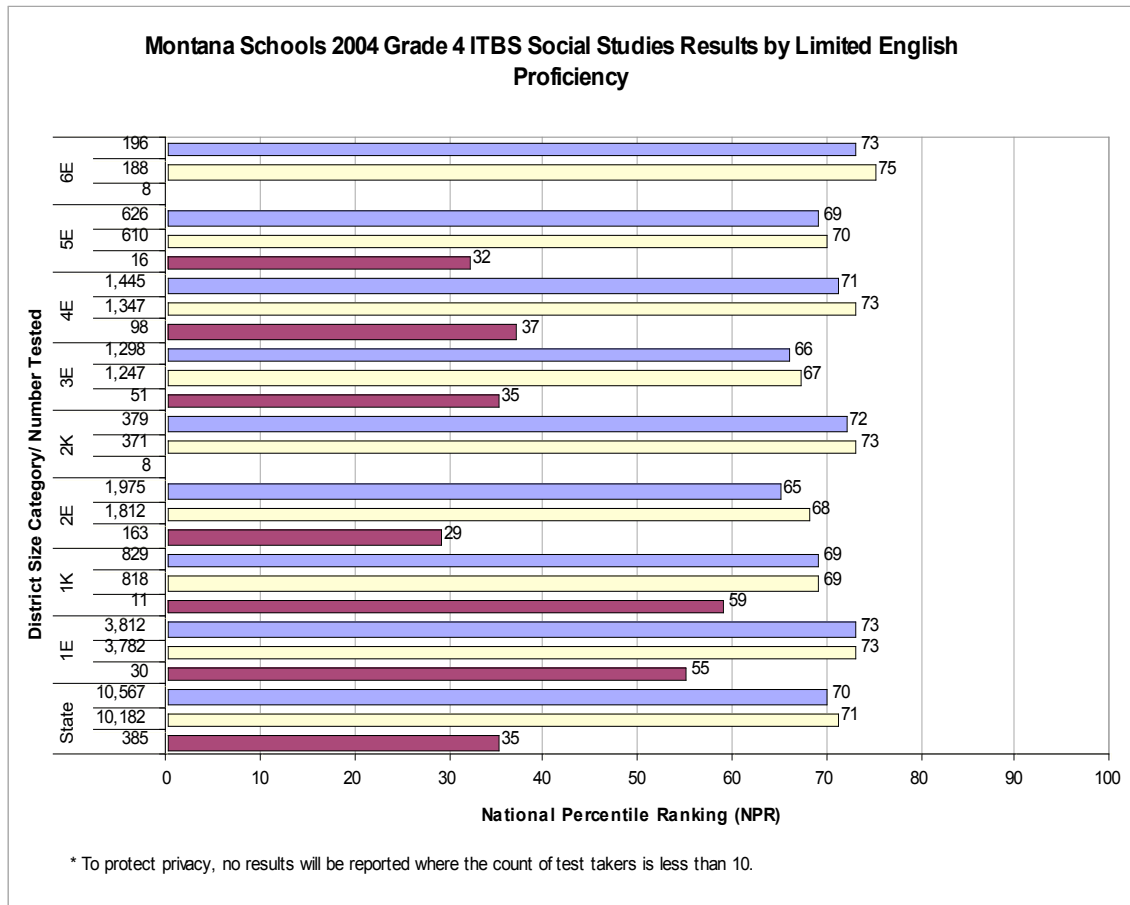
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 70%.
2. Native American students
 - Statewide, the NPR for Native American students is 50%, three percentage points below 2003. That number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points except 1E with an NPR of 60% and 1K and 6E where the number of Native American students tested is too small for comparison.
3. White students
 - Statewide, the NPR for White students is 72%, the same as in 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 22 percentage points above Native American students, 72% and 50% respectively.

Chart 4.4 SS



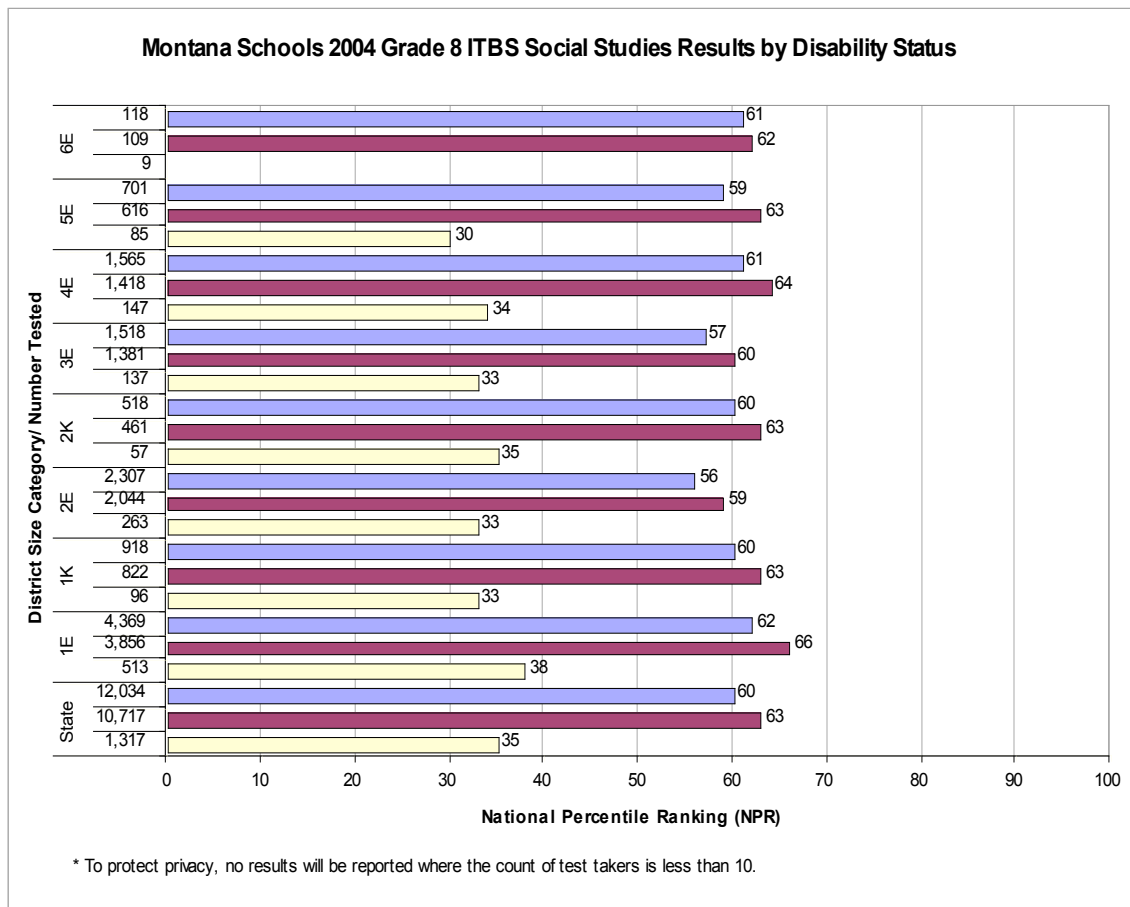
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 70%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 60%, two percentage points above 2003. That number is relatively stable across the state with all district size categories plus or minus 2-4 percentage points except 2E with an NPR of 53%, 2K with 66%, and 6E where the number of participating students tested is too small for comparisons.
3. Comparisons
 - Statewide, all Montana students scored ten percentage points higher than those participating in free/reduced lunch programs, 70% and 60% respectively.

Chart 4.5 SS



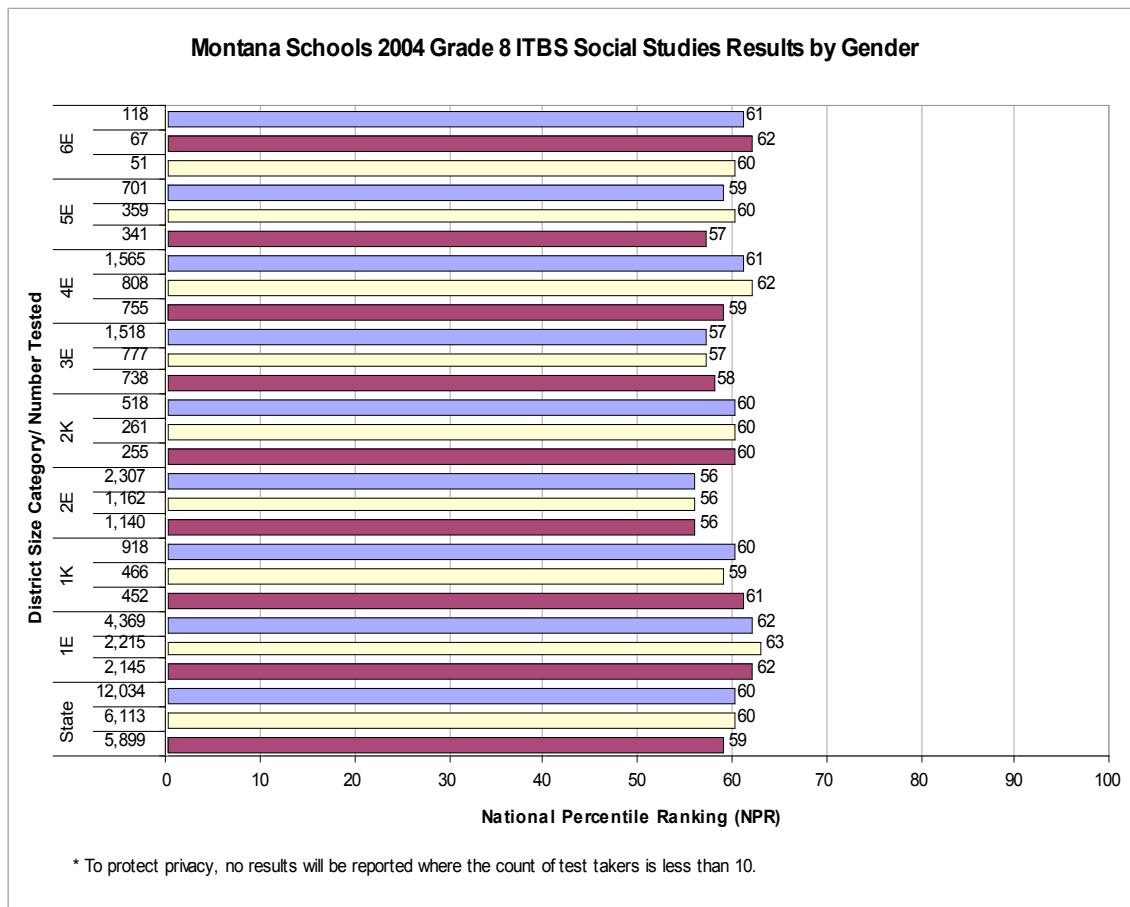
1. All students
 - The Social Studies NPR for all Montana grade 4 students is 70%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 35%, five percentage points above 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 35 percentage points higher than limited English proficient students, 70% and 35% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 8.1 SS



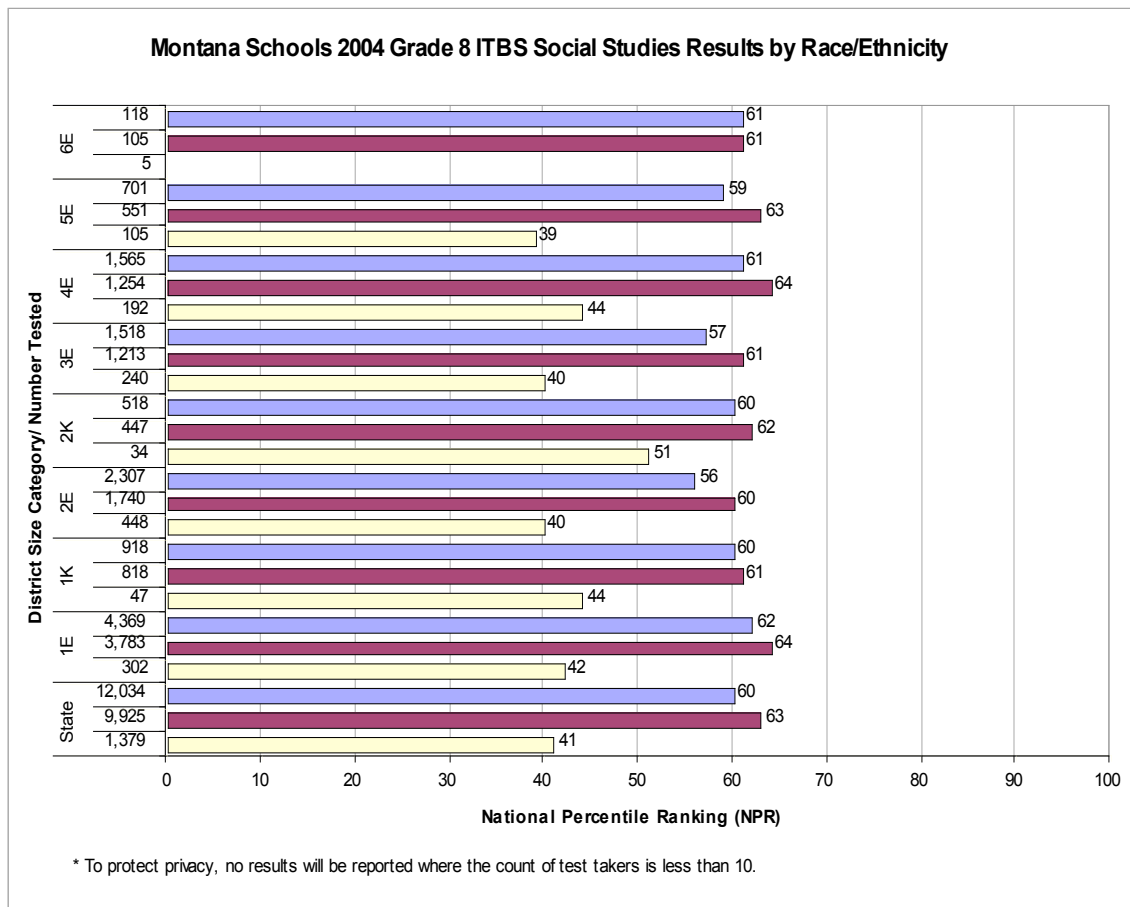
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%, one percentage point above 2003.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 63%, one percentage point above 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 35%, three percentage points above 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 28 percentage points above students with disabilities, 63% and 35% respectively.

Chart 8.2 SS



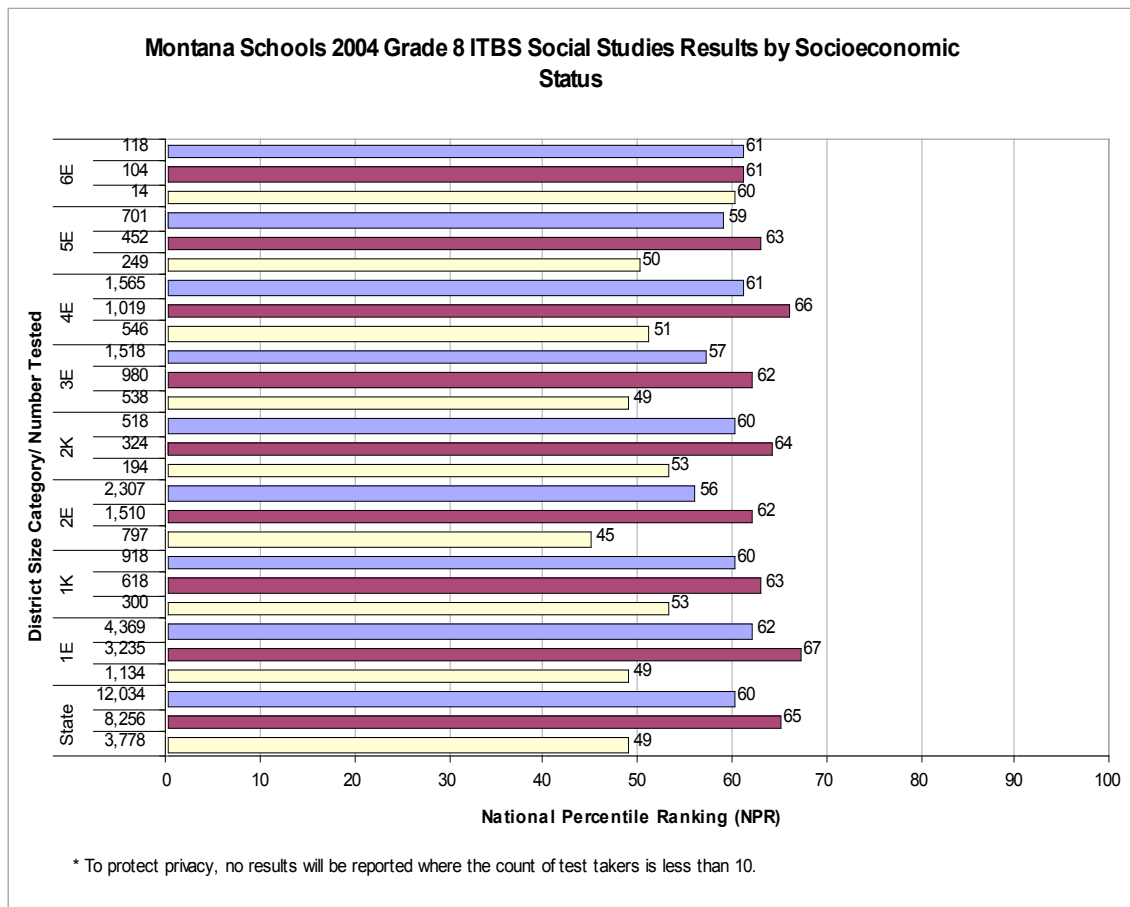
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Female students
 - Statewide, the NPR for female students is 59%, the same as in 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 60%, two percentage points above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, the Montana female students scored one percentage point lower than Montana male students, 59% and 60% respectively.

Chart 8.3 SS



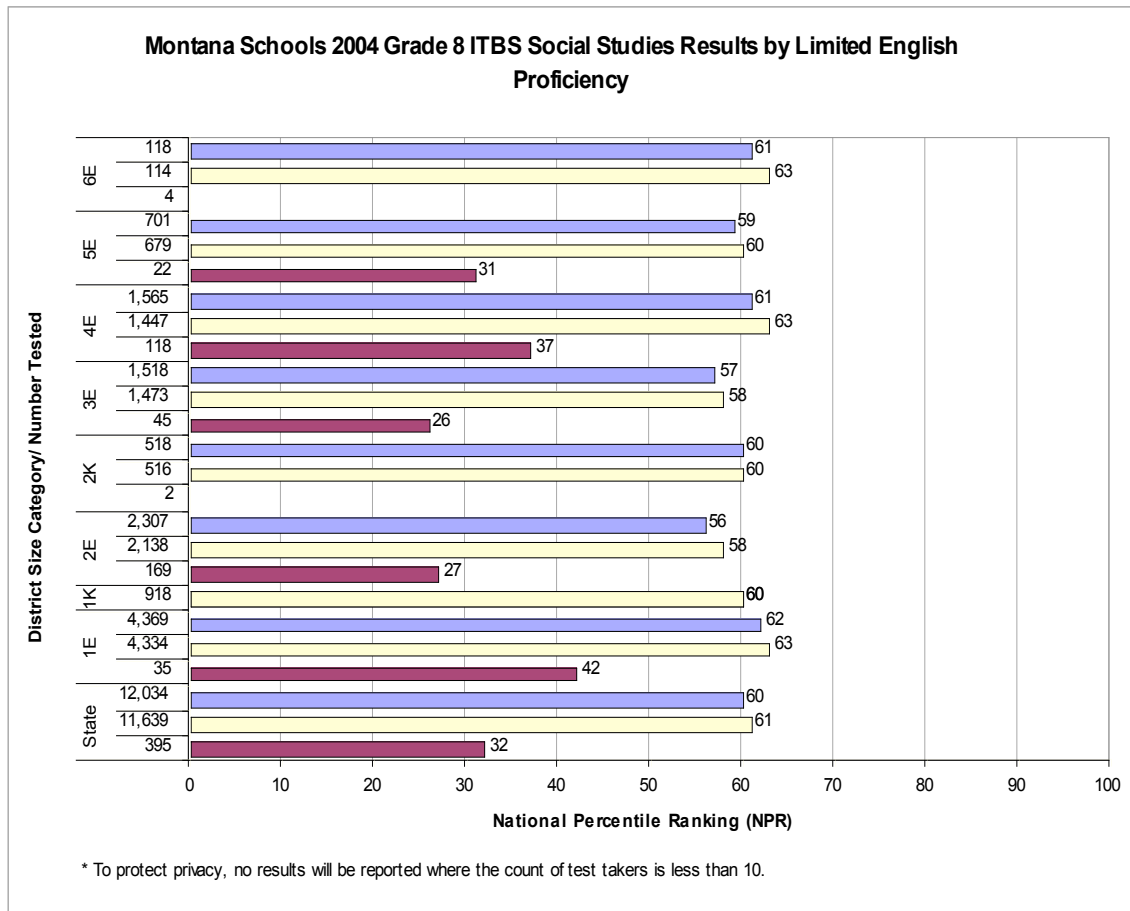
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Native American students
 - Statewide, the NPR for Native American students is 41%, the same as in 2003. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 2K where the number of Native American students tested is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 63%, one percentage point above 2003. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 22 percentage points above Native American students, 63% and 41% respectively.

Chart 8.4 SS



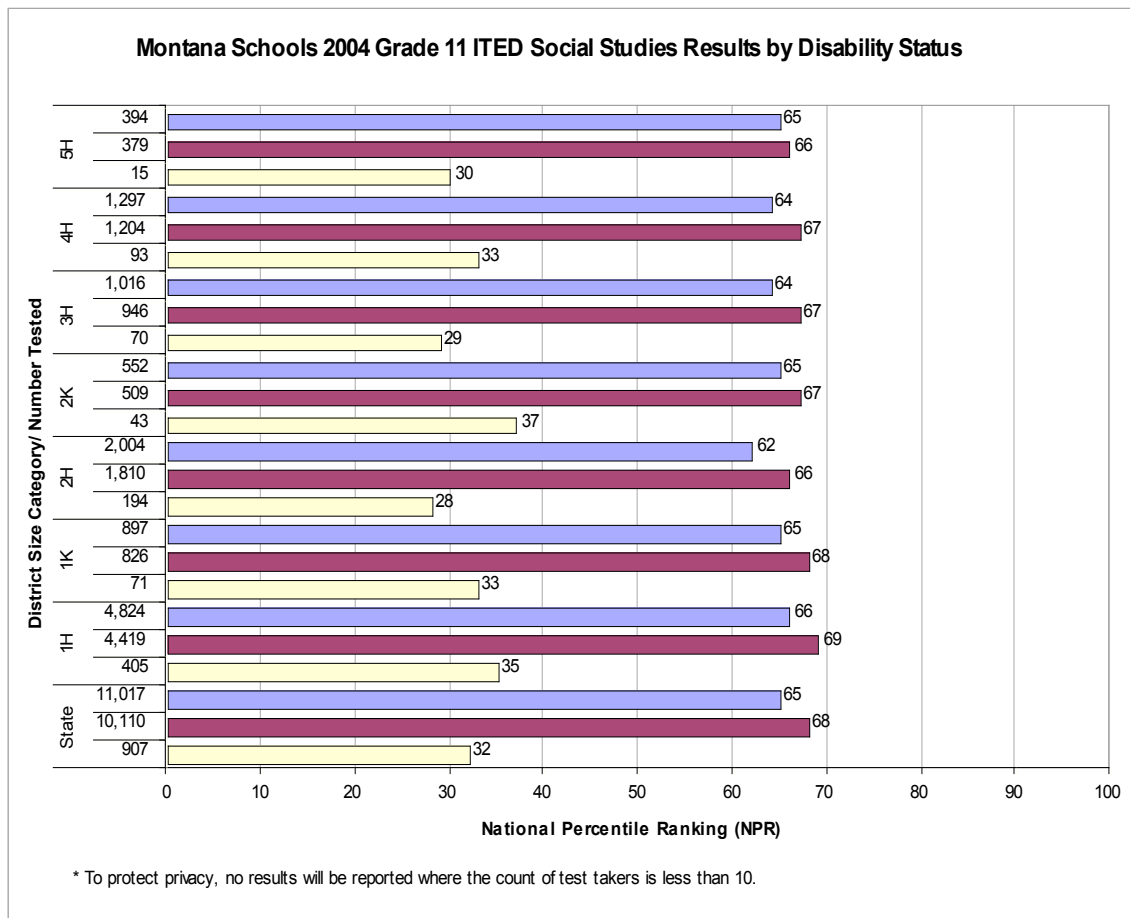
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 49%, two percentage points above 2003. That number is stable across the state with district size categories plus or minus 2-4 percentage points except 6E where the number of participating students tested is too small for comparisons.
3. Comparisons
 - Statewide, all Montana students scored eleven percentage points above students participating in free/reduced lunch programs, 60% and 49% respectively.

Chart 8.5 SS



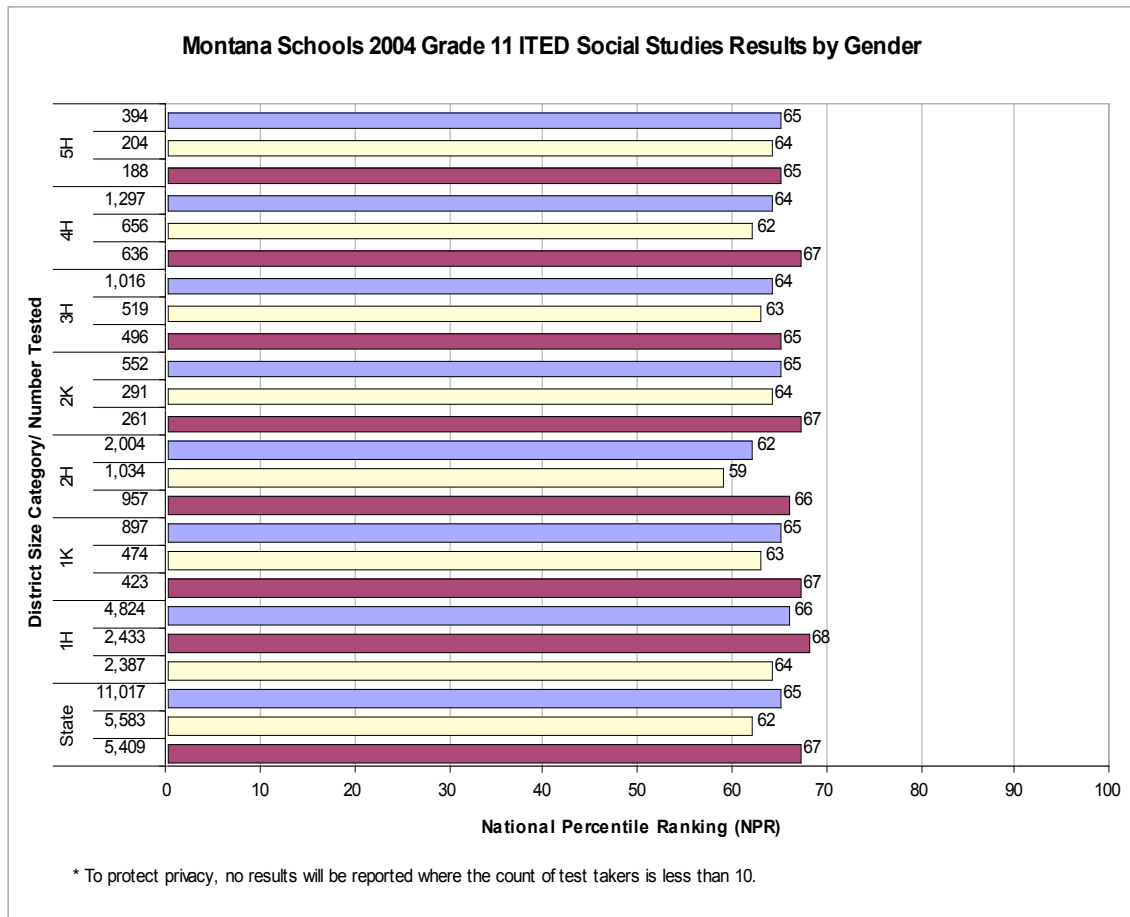
1. All students
 - The Social Studies NPR for all Montana grade 8 students is 60%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 32%, three percentage points above 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 28 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

Chart 11.1 SS



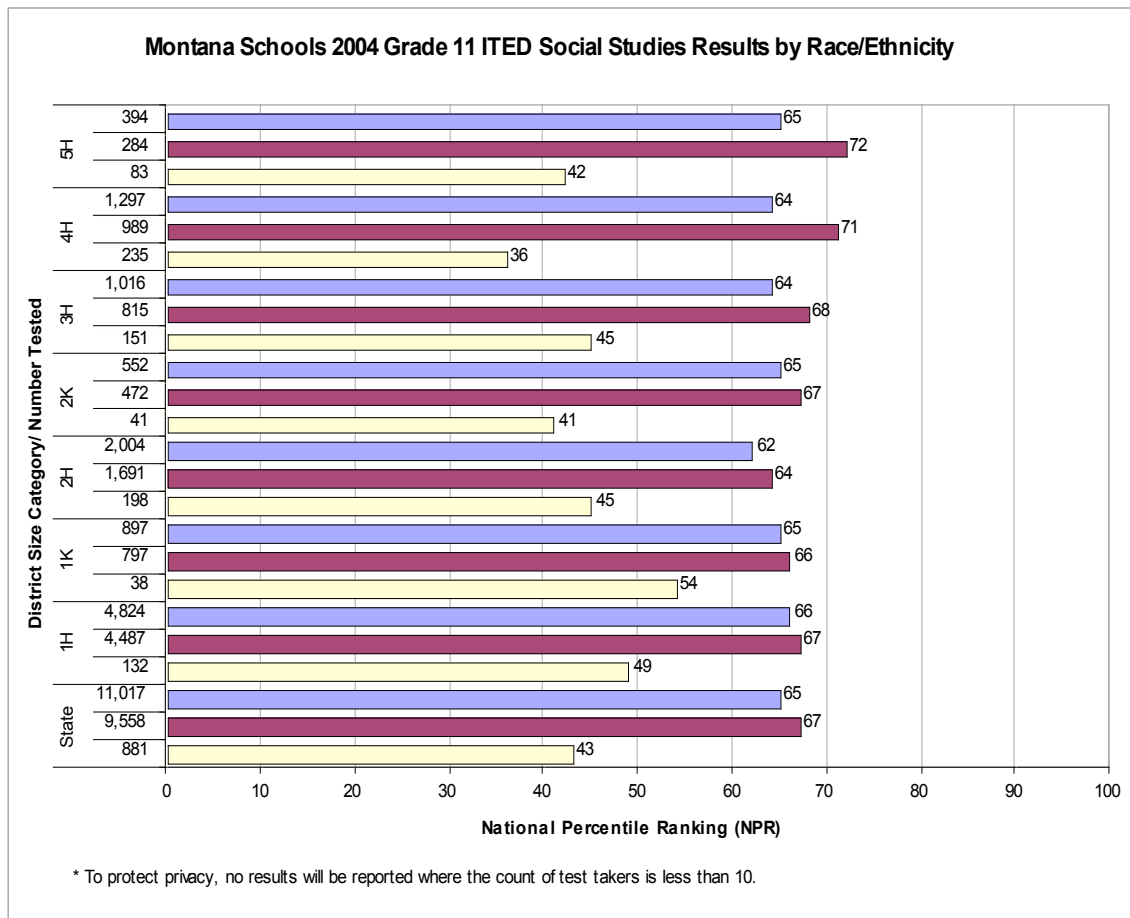
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 65%, one percentage point below 2003.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 68%, one percentage point below 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 32%, the same as in 2001 - 2003. That number is stable with all district size categories plus or minus 2-4 percentage points except 2K where the number of students with disabilities tested is small for comparisons.
4. Comparisons
 - Statewide, Montana students without disabilities scored 36 percentage points above students with disabilities, 68% and 32% respectively.

Chart 11.2 SS



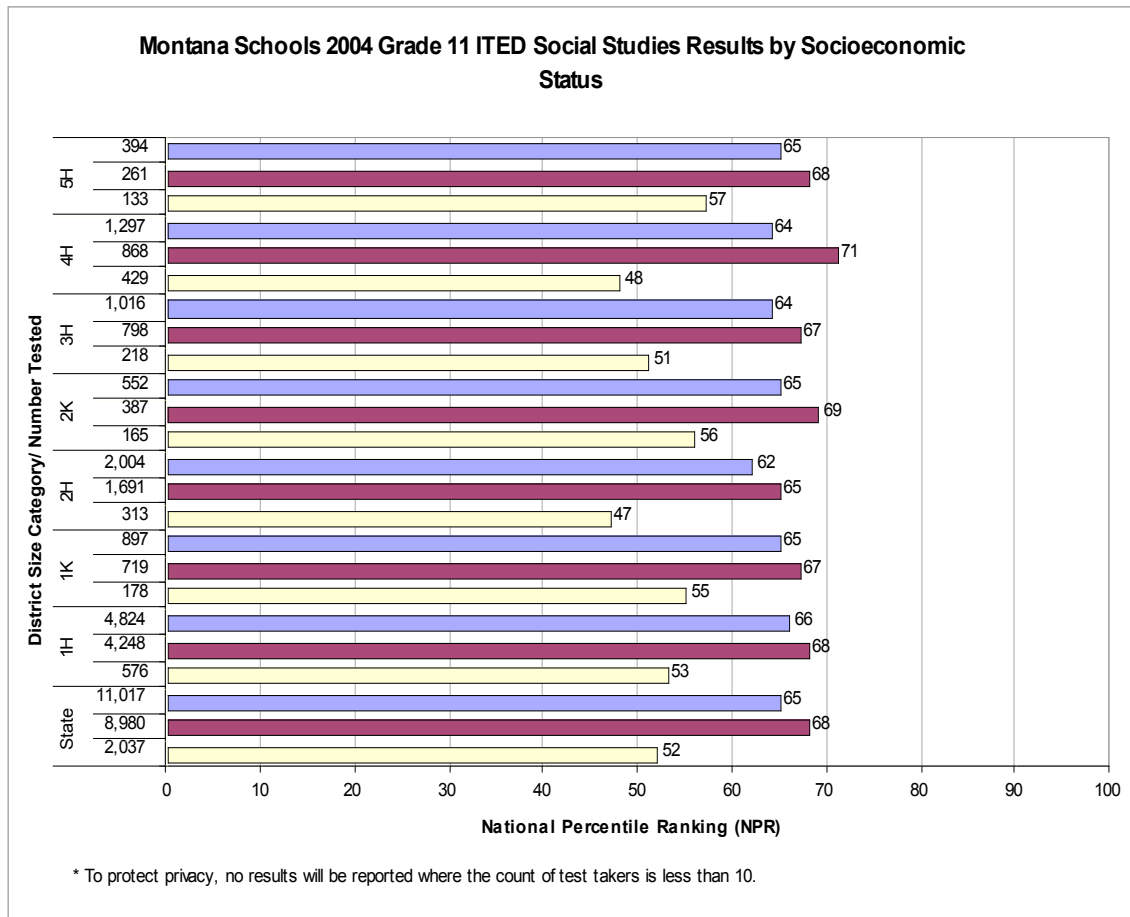
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 65%.
2. Female students
 - Statewide, the NPR for female students is 67%, two percentage points below 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 62%, one percentage point below 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, female students scored five percentage points above male students, 67% and 62% respectively.

Chart 11.3 SS



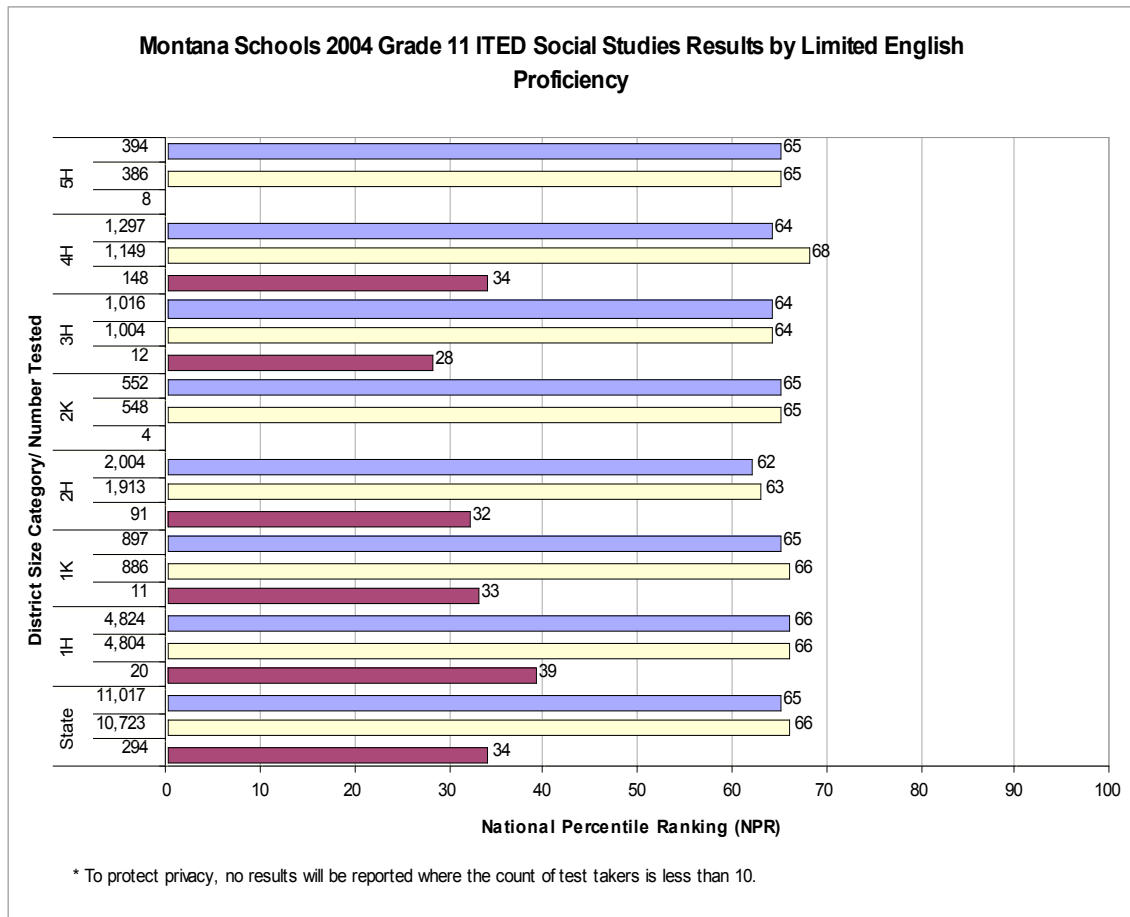
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 65%.
2. Native American students
 - Statewide, the NPR for Native American students is 43%, one percentage point below 2003. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 4H where Native American students tested scored 36% and 1K where the number of students tested is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 67%, one percentage point below 2003. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 24 percentage points above Native American students, 67% and 43% respectively. That number is relatively stable.

Chart 11.4 SS



1. All students
 - The Social Studies NPR for all Montana grade 11 students is 65%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 52%, two percentage points below 2003. That number is stable with all district size categories plus or minus 2-4 percentage points except 2H where participating students tested scored 47%.
3. Comparisons
 - Statewide, all Montana students scored thirteen percentage points above participating students, 65% and 52% respectively.

Chart 11.5 SS



1. All students
 - The Social Studies NPR for all Montana grade 11 students is 65%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 34%, four percentage points below 2003. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
 - Statewide, all Montana students scored 31 percentage points higher than limited English proficient students, 65% and 34% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.